

## **EIGHTH GRADE - ELECTIVE OFFERINGS**

**Physical Education** – The physical education program consists of a variety of instructions in physical fitness, lifetime and leisure activities, individual, dual, and team sports.

**Art Advanced** – Students experiment with the media and techniques used to create a variety of two-dimensional (2-D) artworks through the development of skills in drawing, painting, printmaking, collage, and/or design. Students practice, sketch, and manipulate the structural elements of art to improve mark making and/or the organizational principles of design in a composition from observation, research, and/or imagination. Through the critique process, students evaluate and respond to their own work and that of their peers. This course incorporates hands-on activities and consumption of art materials. Students enrolled in this full year course will have the opportunity to earn high school credit.

**Intermediate Choir** – Students with little or no choral experience develop beginning vocal technique and skills, critical and creative thinking skills, and an appreciation of music from around the world and through time. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

**Vocal Ensemble** - Students with little or no small vocal ensemble experience develop musicianship and performance skills as they study, rehearse, and perform high-quality ensemble literature in diverse styles. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. **Audition based only. Teacher approval is required for this course.**

**Theater** - Students learn the basics of building a character through such activities as pantomime, improvisation, and effective speaking using articulation, projection, and breathing. Students also learn the importance of technical theatre and explore the use of such elements as costumes, props, and scenery. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

**Concert Band** – The Concert Band is for students in the 7<sup>th</sup> or 8<sup>th</sup> grade wishing to learn to play an instrument. This class will develop the basic fundamentals of tone production and musicality. The Concert Band also serves as the tool for students who would like to learn to play a secondary instrument. **Teacher approval is required for this course.**

**Symphonic Band** – The Symphonic Band provides instruction in musical style and basic music fundamentals. This ensemble continues to develop the techniques learned in the beginning band. As a member of the Symphonic Band, students will begin to focus on the fundamentals of playing as an ensemble. **Teacher approval is required for this course.**

**Wind Ensemble** – The Wind Ensemble provides instruction in musical style, tone production and ensemble playing. This ensemble is the top-performing ensemble and is available to seventh and eighth graders. Students in this group perform an average of two times per year outside the regular school day. **Teacher approval is required for this course.**

**Spanish I\*** – The purpose of this course is to introduce students to the target language and its culture, and to develop communicative skills and cross-cultural understanding with an emphasis on both oral communication and writing skills. The content includes, but is not limited to work in listening, speaking, reading and writing, as well as vocabulary and grammatical concepts. Students enrolled in this full year course will have the opportunity to earn high school credit.

**Spanish II\*** – This course will reinforce and enhance the basic skills previously acquired in the target language. The content will include further development of listening, speaking, reading, writing and grammatical concepts, as well as a broader understanding of the target culture. Students enrolled in this full year course will have the opportunity to earn high school credit. **Spanish I is a pre-requisite for this course. Teacher approval is required for this course.**

**Multi-Media Production** - This is an elective course offered to 7<sup>th</sup> and 8<sup>th</sup> grade students. Students learn the basic elements of television production, including news reporting, the research process, video equipment operation, and digital video editing. The course also explores various aspects of television production as a career. In addition, students will have the opportunity to produce the Glades Middle School Morning News Show on a daily basis and produce a hard cover edition of the school yearbook. **A Multi-Media Production application is required for this course.**

**Engineering III** – This course builds on concepts and evolution of technology learned in Engineering III and students will have the opportunity to work towards their Microsoft Office Specialist (MOS) Industry Certification. Teacher-planned experiences will require students to work cooperatively and independently on assignments.

**Advanced Info Tech/IT Coding\*** – This course builds on the concepts learned in Fundamentals of Web and Software Development and students will have the opportunity to work towards their Microsoft Office Specialist (MOS) Industry Certification. The course takes a wide lens on computer science by covering topics such as programming, physical computing, HTML/CSS, and data.

**Global Scholars** – This blended learning program provides access to an interactive, multimedia online classroom and original curriculum materials, enabling students to learn and communicate about important issues with their international peers. Students will participate in Internet-based educational activities, project-based learning and other instructional strategies, the goal is authentic learning to develop students' global citizenship while enhancing critical 21st century skills.

**Latinos in Action** – Students will take action to influence peers, community members on campus and prepare for high-school and college making a larger, quicker impact on society, becoming powerful Latino leaders and recognizing then taking action where needed by practicing "How to Lead For A Cause" and "How to Become a Stronger Successful Latino for the Future". **A Latinos in Action Application is required.**

**Peer Counseling II\*** – Students will build upon the concepts learned in Peer Counseling I and also develop basic knowledge and skills in communication, meeting human needs, and conflict resolution. Students enrolled in this full year course will have the opportunity to earn high school credit. **A Peer Counseling application is required.**

**Debate I\*** – The purpose of this course is to develop students' beginning awareness, understanding, and application of language arts as it applies to oral communication concepts and strategies for public debate in a variety of given settings. Students enrolled in this full year course will have the opportunity to earn high school credit. **Teacher approval is required for this course.**

**Principles of Entrepreneurship** – This course provides instruction in the basic principles of entrepreneurship including the role of the entrepreneur, entrepreneurship as a career, ethics in business, and the principles of marketing, financing, and managing a business.

**\*Denotes a High School Credit course.**